

## Southampton Advisory Outreach Service: Target Monitoring and Evaluation System

Pupil: \_\_\_\_\_

School: \_\_\_\_\_

Date: \_\_\_\_\_

Target 1: \_\_\_\_\_

|   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

| Progress is         |  |
|---------------------|--|
| Below baseline      |  |
| Baseline maintained |  |
| Some progress       |  |
| Expected progress   |  |
| Exceeds expected    |  |

Target 2: \_\_\_\_\_

|   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

| Progress is         |  |
|---------------------|--|
| Below baseline      |  |
| Baseline maintained |  |
| Some progress       |  |
| Expected progress   |  |
| Exceeds expected    |  |

Target 3: \_\_\_\_\_

|   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

| Progress is         |  |
|---------------------|--|
| Below baseline      |  |
| Baseline maintained |  |
| Some progress       |  |
| Expected progress   |  |
| Exceeds expected    |  |

## Guidance for use of TME

### At the Initial Meeting:

In consultation with the school:

- mark baseline assessment as **B** (normally 2 or 3)
- mark expected outcome as **E** (normally between 6 and 8).

### At the Review Meeting:

In consultation with the school, mark achievement as **A**.

### Following the Review meeting:

Record the pupil's progress towards each target using one of the following categories:

- **Below baseline**
- **Baseline maintained**
- **Some progress** (above baseline but not meeting expected)
- **Expected progress**
- **Exceeds expected progress**