

# Southampton Advisory Outreach Service for SEND



## Menu of individual pupil services

The menu below lists the support available to schools for individual pupils, through the funded core service or charged services.

For further school strategic support, continuous professional development and training, please go to the Springwell Inclusion Partnership website at: [www.springwellinclusion.net](http://www.springwellinclusion.net)

Curriculum access	<ul style="list-style-type: none"> <li>• Development of ideas for differentiated resources and strategies to meet individual pupil/student needs.</li> <li>• Advice on adaptations to teaching environments to enable pupil/student to have full access to the curriculum.</li> </ul>
Areas of need	<ul style="list-style-type: none"> <li>• Information and advice about a range of complex needs including:             <ul style="list-style-type: none"> <li>- Autistic Spectrum Conditions</li> <li>- Speech, language and communication</li> <li>- Specific learning difficulties/Dyslexia</li> <li>- Specific learning difficulties in Maths/Dyscalculia</li> <li>- Social, emotional and mental health difficulties e.g. ADHD.</li> </ul> </li> </ul>
Behaviour and emotional well being	<ul style="list-style-type: none"> <li>• Support for developing strategies to manage challenging behaviour</li> <li>• Support for developing resources to manage challenging behaviour</li> <li>• Understanding communicative function of behaviour</li> <li>• Use of the La Vigna model to write individual behaviour and support plans</li> <li>• Advice on supporting and teaching pupils with social and emotional needs, including pupils/students who are withdrawn/anxious</li> <li>• Advice on supporting pupils/students at unstructured times/play times.</li> <li>• Support for pupils/students returning to school after an exclusion or experiencing a 'managed move'.</li> </ul>
Transition	<ul style="list-style-type: none"> <li>• Support for pupils/students experiencing key educational changes e.g. class changes, key stages, change of setting etc.</li> </ul>
Reports	<ul style="list-style-type: none"> <li>• Consultation visit and written report, identifying pupil/student's strengths, needs/barriers to learning and making recommendations for future provision.</li> </ul>
Communication	<ul style="list-style-type: none"> <li>• Support for staff working with individual pupils with communication difficulties and support with implementing advice from the Speech and Language Therapist.</li> </ul>
Interventions	<ul style="list-style-type: none"> <li>• Advice on implementing evidence based interventions and monitoring impact e.g. Waldon, Identiplay, TacPac, Shared Attention, TEACCH systems, Social Stories, Sensory Stories etc.</li> </ul>
Assessment	<ul style="list-style-type: none"> <li>• Support in understanding and using P levels to assess learners and identify next steps in learning.</li> </ul>